

SHREE GURU GOBIND SINGH JI GOVERNMENT COLLEGE PAONTA SAHIB,  
DISTRICT SIRMAUR, H.P.

TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION:2022-23

**DEPARTMENT OF ENGLISH**  
(B.A./B.COM/B.SC./M.A.) SESSION 2022-23

English-1 Core English Compulsory (ENGCE101)

| MONTH     | UNIT/TOPIC  | WEEK                                      | DAY                | ASSIGNMENT | PRESENTATION |
|-----------|---|---|--------------------|------------|--------------|
| JULY      | <b>Syllabus</b>                                       | 1 <sup>st</sup> Week                      | 1                  |            |              |
|           | <b>Introduction/ Pattern of Testing</b>               |   |                    |            |              |
|           | <b>Unit-1(Poetry: Overview)</b>                       | 1 <sup>st</sup> Week                      | 2                  |            |              |
|           | Ozymandias  | 1 <sup>st</sup> Week 2 <sup>nd</sup> Week | 3<br>1             |            |              |
|           | Blow,Blow,Thou Winter Wind                            | 2 <sup>nd</sup> week                      | 2-3 day            |            |              |
|           | Discussion on Questions                               | 3rd Week                                  | 1                  | 2-3(d)     |              |
|           | Good Morrow   | 4 <sup>th</sup> week                      |                    |            | 1-3(d)       |
|           | Discussion on Questions                               | 5 <sup>th</sup> Week                      | 1-3 day            |            |              |
| AUGUST    | The Man He Killed                                     | 1 <sup>st</sup> Week                      | 1-2 day            |            |              |
|           | Discussion on Questions                               | 1 <sup>st</sup> Week                      | 3                  |            |              |
|           | Lines Written in Early Spring                         | 2 <sup>nd</sup> Week                      | 1-2 day            |            | 3(d)         |
|           | Questions & critical analysis                         | 3rd Week                                  | 1                  | 2          | 3            |
|           | <b>Unit II (Short Stories &amp; Essays: Overview)</b> |   |                    |            |              |
|           | The Parrot in the Cage                                | 4th Week                                  | 1-3 day            |            |              |
|           | Discussion on Questions                               | 5 <sup>th</sup> Week                      | 1                  |            | 2-3(d)       |
| SEPTEMBER | Dinner for the Boss                                   | 1 <sup>st</sup> Week                      | 1-3 day            |            |              |
|           | Discussion on Questions                               | 2 <sup>nd</sup> Week                      | 1-3 day            |            |              |
|           | The Redding Tree                                      | 3rd Week                                  | 1-3 day            |            | 1-3(d)       |
|           | Critical analysis                                     | 4 <sup>th</sup> Week                      | 1-3 day            |            |              |
|           | Discussion on Questions                               | 5 <sup>th</sup> Week                      | 1                  | 3(d)       | 2            |
| OCTOBER   | At the Himalayas                                      | 1 <sup>st</sup> Week                      | 1-3 day            |            |              |
|           | Value of Silence                                      | 2nd Week                                  | 1-3 day            |            |              |
|           | Questions   | 3rd Week                                  | 1-3 day            |            |              |
|           | Critical analysis                                     | 4th Week                                  |                    | 3(d)       | 1-2 day      |
|           |   | 5 <sup>th</sup> week                      |                    |            |              |
| NOVEMBER  | <b>Unit III (Applied Grammar)</b>                     |   |                    |            |              |
|           | The use of Articles                                   | 1 <sup>st</sup> Week                      |                    |            |              |
|           | Practice  | 2nd Week                                  | 1-3 day            |            |              |
|           | The Use of Prepositions                               | 3rd Week                                  |                    | 3(d)       | 1-2 day      |
|           | Practice  | 4th Week                                  | 1-3 day            |            |              |
| DECEMBER  | House Test  | 1 <sup>st</sup> Week                      |                    |            |              |
|           | Verb Forms  | 2nd Week 3rd Week                         | 1-3 day<br>1-3 day |            |              |
|           | Practice  | 4th Week 5th Week                         | 2-3 day            | 1(d)       |              |
| FEBRUARY  | Phrasal Verbs   | 2 <sup>nd</sup> Week                      |                    | 3(d)       | 1-2 day      |
|           | Practice  | 3rd Week                                  | 1-3 day            |            |              |
|           | Comprehension   | 4 <sup>th</sup> Week                      |                    |            | 1-3(d)       |
| MARCH     | Class test and revision                               | 1 <sup>st</sup> Week 2 <sup>nd</sup> Week |                    |            | 1-3(d)       |



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TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION:2022-23

DEPARTMENT OF ENGLISH  
(B.A./B.COM/B.SC./M.A.) SESSION 2022-23

DSC-1A [ENGDSC102]  
EnglishLiterature-1(Essays, Stories and poems)

| MONTH                         | UNIT/TOPIC                                   | WEEK                                      | DAY                  | ASSIGNMENT | PRESENTATION |
|-------------------------------|--|---|----------------------|------------|--------------|
| JULY                          | Syllabus Introduction/ Pattern of Testing    | 1 <sup>st</sup> Week                      | 1                    |            |              |
|                               | <b>Unit-1(Caste/Class:Overview)</b>          | 1 <sup>st</sup> Week                      | 2                    |            |              |
|                               | Deliverance                                  | 1 <sup>st</sup> Week 2 <sup>nd</sup> Week | 3<br>1-2 day         |            |              |
|                               | Joothan                                      | 2nd Week 3rd week                         | 3                    |            |              |
|                               | Kallu  | 3rd Week                                  | 2-3 day              |            |              |
|                               | Bossom Friend                                | 4 <sup>th</sup> week                      | 1-2 day              | 2-3(d)     |              |
|                               | ClassTest/Assignment                         | 4th Week                                  | 3                    |            | 1-3(d)       |
|                               | Group Discussion/Speaking Skill/Presentation | 5 <sup>th</sup> Week                      | 1-3 day              |            | 3(d)         |
|                               | AUGUST                                       | <b>Unit-II (Gender:Overview)</b>          | 1 <sup>st</sup> Week | 1          |              |
| Girl                          |  | 1st Week                                  | 2                    |            |              |
| A Prayer for my Daughter      |  | 2 <sup>nd</sup> Week                      | 1-3 day              |            |              |
| Yellow Fish                   |  | 3rd Week                                  | 1                    |            |              |
| Reincarnation of Captain Cook |  |   | 2-3 day              |            | 2-3(d)       |
| Highway Stripper              |  | 4 <sup>th</sup> Week                      | 1-2 day              |            |              |
| Discussion on questions       |  | 4 <sup>th</sup> Week                      | 3<br>1-2 day         |            | 3<br>1-3(d)  |
| CLASS TEST/ASSIGNMENT         |  | 5 <sup>th</sup> Week                      | 3                    | 2          |              |
| SEPTEMBER                     |  | <b>Unit-III(Race: Overview)</b>           | 1 <sup>st</sup> Week | 1          |              |
|                               | Black out                                    | 1stWeek                                   | 2                    |            |              |
|                               | Telephone Conversation                       | 1stWeek                                   | 3                    |            |              |
|                               | Harlem                                       | 2 <sup>nd</sup> Week                      | 1                    |            |              |
|                               | Still Rise                                   | 2nd Week                                  | 2-3 day              |            |              |
|                               | Discussion on Questions                      | 3rd Week                                  | 1-2 day              | 3(d)       | 2            |
|                               | ClassTest/Assignment                         | 3rd Week                                  | 3                    |            |              |
|                               | Group Discussion/Speaking Skill/Presentation | 4 <sup>th</sup> Week                      | 1-3 day              | 3(d)       | 1-2 day      |
|                               | Group Discussion/Speaking Skill/Presentation | 5 <sup>th</sup> Week                      | 1                    | 3(d)       | 1-2 day      |
| OCTOBER                       | <b>Unit IV (Violence and War: Overview)</b>  | 1 <sup>st</sup> Week                      | 1                    |            |              |
|                               | Conscientious Objector                       | 1stWeek                                   | 2                    |            |              |
|                               | General, Your Tank is a Powerful Vehicle     | 1stWeek                                   | 3                    |            |              |
|                               | The Dogs of Tetwal                           | 2nd Week 3rd Week                         | 1-3 day<br>1         |            |              |
|                               | A Chronicle of the Peacocks                  | 3rd Week 4th week                         | 2-3 day<br>1-2 day   | 1(d)       |              |



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|          | Discussion on Questions                                | 4th                  | 3       |      |         |
| NOVEMBER | ClassTest/Assignment                                   | 1st Week             | 1-3 day | 3(d) | 1-2 day |
|          | Ghosts of Mrs.Gandhi                                   | 2nd & 3rd Week       | 1-3 day |      |         |
|          | Group Discussion/Speaking Skill/Presentation           | 4 <sup>th</sup> Week | 1-3 day | 3(d) | 1-2 day |
|          | Discussion on Questions                                | 5 <sup>th</sup> Week | 1-3 day | 3(d) | 1-2 day |
| DECEMBER | <b>HouseTest</b>                                       | 1 <sup>st</sup> Week |         |      |         |
|          | <b>Unit V (Living in a Globalized World: Overview)</b> | 2 <sup>nd</sup> Week | 1       |      |         |
|          | Toys   | 2 <sup>nd</sup> Week | 03-Feb  |      |         |
|          | IndianMovie,NewJersey                                  | 3rd Week             | 1-2 day |      |         |
|          | ClassTest/Assignment                                   |                      | 3       |      |         |
|          | Group Discussion/Speaking Skill/Presentation           | 4 <sup>th</sup> week | 1-3 day | 3(d) | 1-2 day |
|          | At the Lahore Karhai                                   | 5 <sup>th</sup> week | 1-2 day |      |         |
| FEBRUARY | ClassTest/Assignment                                   | 2 <sup>nd</sup> Week | 1-3 day |      |         |
|          | Class Test/Assignment                                  | 3rd Week             | 1-2 day |      | 1-2 day |
|          | The Brand Expands                                      | 3rd Week             | 3       |      |         |
|          |  | 4th Week             | 1       |      |         |
|          | Discussion on Questions                                | 4 <sup>th</sup> Week | 2-3 day |      |         |
| MARCH    | Class Test/Assignment                                  | 1 <sup>st</sup> Week | 1-3 day | 3(d) | 1-3(d)  |

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TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION:2022-23

DEPARTMENT OF ENGLISH  
(B.A./B.COM/B.SC./M.A.) SESSION 2022-23

DSC-1B[ENGDSC103]  
English Literature-2(Poems, Short Stories and Essays)

| MONTH                   | UNIT/TOPIC   | WEEK                 | DAY          | ASSIGNMENT | PRESENTATION |
|-------------------------|--|----------------------|--------------|------------|--------------|
| JULY                    | Syllabus Introduction/Pattern Of Testing   | 1 <sup>st</sup> Week | 1            |            |              |
|                         | <b>Unit-1 (Linguistic Plurality within Sufi And Bhakti Traditions: Overview)</b> |                      | 2            |            |              |
|                         | The Mad Lover  | 1 <sup>st</sup> Week | 3            |            |              |
|                         |  | 2 <sup>nd</sup> week | 1            |            |              |
|                         | Kafi   | 2 <sup>nd</sup> week | 2-3 day      |            |              |
|                         | Baul Song  | 3rd Week             | 1            |            |              |
|                         | Discussion on Questions  | 4 <sup>th</sup> Week | 2-3 day      |            |              |
|                         |  | 5th Week             |              | 1-2(d)     | 3(d)         |
| AUGUST                  | <b>Unit-II (Language Politics- Hindi and Urdu: Overview)</b>                     | 1 <sup>st</sup> Week | 1            |            |              |
|                         | Introduction: A Conspectus in a House Divided                                    | 1 <sup>st</sup> Week | 2-3 day      |            |              |
|                         | Ghazal   | 2 <sup>nd</sup> Week | 1            |            |              |
|                         | Lajwanti   | 2nd Week 3rd Week    | 2-3 day<br>1 |            |              |
|                         | Discussion on Questions  | 3rd Week             | 2-3 day      |            |              |
|                         | <b>Unit – III (Tribal Verse: Overview) An Anthology of Tribal Verse</b>          | 4th Week             |              | 1-2(d)     |              |
| SEPTEMBER               | A Munda Song   | 1 <sup>st</sup> Week | 1-3 day      |            |              |
|                         | A Kondh Song   | 2 <sup>nd</sup> Week | 2            |            |              |
|                         | Adi Song for the recovery of Lost Health   | 2 <sup>nd</sup> Week | 3            |            |              |
|                         | Discussion on Questions  | 3rd Week             | 1            | 2(d)       | 3(d)         |
|                         | <b>Unit IV (Dalit Voice: Overview)</b>   | 3rd Week             | 1            |            |              |
|                         | Dalit Sahitya: The Historical Background   |                      | 2-3 day      |            |              |
|                         | Habit  | 4 <sup>th</sup> Week | 1            |            |              |
|                         | An Untitled Poem   |                      | 2            |            |              |
| Discussion on Questions |  | 3                    |              |            |              |
| OCTOBER                 | Karukku  | 1 <sup>st</sup> Week | 2-3 day      | 1(d)       |              |
|                         | Unit V (Writing in English:Overview)   | 2 <sup>nd</sup> week | 1            |            |              |
|                         | Mother Tongue  | 2nd Week             | 2            |            |              |
|                         | Kanthapura   | 2nd Week             | 3            |            |              |
|                         | Discussion on Questions  | 3rd Week             | 1            |            |              |
|                         | Unit VI: Women Speak – Examples from Kannada and Bangla:Overview)                | 3rd Week             | 2            |            |              |
|                         | <i>A Flowering Tree</i>  | 3rd Week 4th         | 3            |            |              |

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|          | At the Telling of the  | Week                 | 1       |        |        |
|          | A Women Telling of Rama Tale                                       | 5th Week             | 2-3 day |        |        |
| NOVEMBER | <b>Unit VII ( Literary Cultures- Gujrati and Sindhi: Overview)</b> | 1st Week             | 3       | 1(d)   | 2(d)   |
|          | At The Crossroads of Indic and Iranian Civilizations               | 2nd Week             | 1-3 day |        |        |
|          | Reading and Critical Analysis                                      | 3rd Week             | 1       | 2-3(d) |        |
|          | Discussion on Questions  | 4 <sup>th</sup> Week | 1       |        |        |
| DECEMBER | Unit VIII (Nationalism: Overview)                                  | 1st Week             |         |        |        |
|          | Nationalism in West  | 2nd Week             |         |        |        |
|          | Reading and Critical Analysis                                      | 3rd Week             | 2-3 day | 1-2(d) | 3(d)   |
|          | Discussion on Questions  | 4 <sup>th</sup> week |         |        |        |
| FEBRUARY | Unit IX (Aspects of Civilization:Overview)                         | 2 <sup>nd</sup> Week |         | 1(d)   |        |
|          | What is Civilization?  | 2 <sup>nd</sup> Week | 2-3 day |        |        |
|          | Civilization   | 3rd Week             | 1-3 day |        |        |
|          | Discussion on Questions  | 4 <sup>th</sup> Week | 1       | 2-3(d) |        |
| MARCH    | Revision and class tests   | 1 <sup>st</sup> Week |         |        | 1-3(d) |

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TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION: 2022-23

DEPARTMENT OF ENGLISH

TENTATIVE LESSON/TEACHING PLAN (BA/BSC/B.COM1<sup>ST</sup>YEAR)  
AECC2 WritingSkill

| MONTH     | UNIT/TOPIC                              | WEEK                                      | DAY                | ASSIGNMENT | READING /SPEAKING (D=Day) |
|-----------|---|---|--------------------|------------|---------------------------|
| JULY      | <b>Syllabus</b>                         | 1 <sup>st</sup> Week                      | <b>1</b>           |            |                           |
|           | <b>Introduction/ Pattern of Testing</b> |   |                    |            |                           |
|           | Diary Writing                           | 1 <sup>st</sup> Week                      | 2-3 day            |            |                           |
|           | Practice & Discussion on questions      | 2 <sup>nd</sup> Week                      |                    |            | 1-3(d)                    |
|           | Paragraph Writing                       | 3 <sup>rd</sup> Week                      | 1-3 day            |            |                           |
|           | Practice & Discussion on questions      | 4 <sup>th</sup> week                      |                    | 1-3(d)     | 1-3(d)                    |
| AUGUST    | Summary/ Note Making                    | 1 <sup>st</sup> Week                      | 1-3 day            |            |                           |
|           | Practice & Discussion on questions      | 2 <sup>nd</sup> Week                      |                    | 1-3(d)     |                           |
|           | <b>Formal Letter Writing</b>            | 3 <sup>rd</sup> Week                      |                    |            | 1-3(d)                    |
|           | Practice & Discussion on questions      | 4 <sup>th</sup> Week                      | 1-3 day            |            |                           |
|           | Practice & Discussion on questions      | 5 <sup>th</sup> Week                      | 1-3 day            |            |                           |
| SEPTEMBER | Informal Letter Writing                 | 1 <sup>st</sup> Week                      |                    | 1-3(d)     |                           |
|           |   | 2 <sup>nd</sup> Week                      |                    |            | 1-3(d)                    |
|           | Practice & Discussion on questions      | 3 <sup>rd</sup> Week                      |                    |            | 1-3(d)                    |
|           | Practice & Discussion on questions      | 4 <sup>th</sup> Week                      |                    | 1-3(d)     |                           |
|           | Class test                              | 5 <sup>th</sup> Week                      |                    |            | 1-3(d)                    |
| OCTOBER   | CV & Resume Writing                     | 1 <sup>st</sup> -2 <sup>nd</sup> Week     | 1-3 day<br>1-3 day |            |                           |
|           | Practice & Discussion on questions      | 3 <sup>rd</sup> Week                      |                    |            | 1-3(d)                    |
|           | Practice & Discussion on questions      | 4 <sup>th</sup> Week                      |                    |            | 1-3(d)                    |
| NOVEMBER  | Report Writing                          | 1 <sup>st</sup> Week                      | 1-3 day            |            |                           |
|           | Practice & Discussion on questions      | 2 <sup>nd</sup> Week                      | 1-3 day            |            |                           |
|           |   | 3 <sup>rd</sup> Week                      |                    | 1-3(d)     |                           |
|           |   | 4 <sup>th</sup> Week 5 <sup>th</sup> Week | 1-3 day<br>1-3 day |            |                           |
|           |   |   |                    |            |                           |
| DECEMBER  | Interview/Feature Articles              | 1 <sup>st</sup> Week                      |                    |            |                           |
|           |   | 2 <sup>nd</sup> Week                      |                    |            | 1-3(d)                    |
|           | Practice & Discussion on questions      | 3 <sup>rd</sup> Week                      |                    |            | 1-3(d)                    |
|           | HouseTest                               | 4 <sup>th</sup> Week                      | 1-3 day            | 1-3(d)     |                           |
| FEBRUARY  | Notice Making                           | 2 <sup>nd</sup> Week                      |                    | 1-3(d)     |                           |
|           | Practice & Discussion on questions      | 3 <sup>rd</sup> Week                      |                    |            | 1-3(d)                    |
|           |   | 4 <sup>th</sup> Week                      |                    | 1-3(d)     |                           |
| MARCH     | Revision                                | 1 <sup>st</sup> Week                      |                    | 1-3(d)     |                           |

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DISTRICT SIRMAUR, H.P.

TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION: 2022-23

**DEPARTMENT OF ENGLISH**  
**(BA & B COM 2nd YEAR)**  
**ENGCE 201**  
**English-2 Core English Compulsory**

| MONTH     | UNIT/TOPIC  | WEEK                                      | DAY     | ASSIGNMENT | PRESENTATION |
|-----------|---|---|---------|------------|--------------|
| JULY      | Syllabus Introduction/Pattern of Testing              | 1 <sup>st</sup> Week                      | 1       |            |              |
|           | Unit-1(Poetry: Overview)                              | 1 <sup>st</sup> Week                      | 2       |            |              |
|           | A Psalm of Life                                       | 1 <sup>st</sup> Week 2 <sup>nd</sup> Week | 3<br>1  |            |              |
|           | Animals, When I am Dead My Dearest                    | 2 <sup>nd</sup> week                      | 2-3 day |            |              |
|           | Discussion On Questions                               | 3rd Week                                  | 1-2 day | 3(d)       |              |
|           | If  | 4 <sup>th</sup> week                      |         |            | 1-3(d)       |
|           | Discussion On Questions                               | 5 <sup>th</sup> Week                      | 1-3 day |            |              |
| AUGUST    | The Lake Isle of Innisfree, The Olive Tree            | 1 <sup>st</sup> Week                      | 1-3 day |            |              |
|           | Discussion On Questions                               |   |         |            |              |
|           | Refugee Mother and Child                              | 2 <sup>nd</sup> Week                      | 1-3 day |            |              |
|           | Discussion on Questions                               | 3rd Week                                  | 1-2 day | 3(d)       | 3            |
|           | <b>Unit II (Short Stories &amp; Essays: Overview)</b> |   |         |            |              |
|           | The Power of Prayer                                   | 4th Week                                  | 1-3 day |            |              |
|           | Discussion on Questions                               | 5 <sup>th</sup> Week                      | 1       |            |              |
|           | 5 <sup>th</sup> Week                                  |   | 2       | 3(d)       |              |
| SEPTEMBER | Vivekananda: The Great Journey to the West            | 1 <sup>st</sup> Week                      | 1-3 day |            |              |
|           | Discussion on Questions                               | 2 <sup>nd</sup> Week                      | 1-3 day |            |              |
|           | More Than 100 Million Women are Missing               | 3rd Week                                  | 1-3 day |            |              |
|           | Discussion on Questions                               |   |         | 3(d)       | 1-2(d)       |
|           | On The Ignorance of the Learned                       | 5 <sup>th</sup> Week                      | 1-3 day |            |              |
|           | Discussion on Questions                               | 5 <sup>th</sup> Week                      |         |            | 1-3(d)       |
|           |   |   |         |            |              |
| OCTOBER   | Simply Living   | 1 <sup>st</sup> Week                      | 1-3 day |            |              |
|           | Towards Creating a Poverty Free World                 | 2 <sup>nd</sup> Week                      | 1-3 day |            |              |
|           | Discussion on Questions                               | 2nd Week                                  | 1       | 2(d)       | 3            |
|           | Climate Change and Human Strategy                     | 3rd Week                                  | 1-3 day |            |              |
|           | Discussion On Questions                               | 4th Week                                  |         |            | 1-3(d)       |
| NOVEMBER  | <b>Unit III (Applied Grammar)</b>                     |   |         |            |              |
|           | One Word Substitution                                 | 1 <sup>st</sup> Week                      |         |            |              |
|           |   | 2nd Week                                  | 1-3 day |            |              |
|           |   | 3rd Week                                  | 1-3 day |            |              |
|           | Words Used as Nouns and Verbs                         | 4th Week                                  |         | 1-2 day    | 3(d)         |
|           | 5 <sup>th</sup> Week                                  | 1-3 day                                   |         |            |              |
|           | House Test  | 1 <sup>st</sup> Week                      |         |            |              |

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| DECEMBER | Transformation (i) interchange of Degrees | 2nd Week 3rd Week    | 1-3 day<br>1-3 day |      |         |
|          |   | 4th Week             | 1                  | 2(d) | 3       |
|          | (ii) Homonyms, Homographs and Homophones  | 5th Week             | 1-3 day            |      |         |
| FEBRUARY | Revision of Short stories & essays        | 2 <sup>nd</sup> Week | 1-3 day            |      |         |
|          |   | 3rd Week             |                    | 1    | 2-3 day |
|          |   | 4 <sup>th</sup> Week |                    |      | 1-3 day |
| MARCH    | Revision of Poetry and grammar            | 1 <sup>st</sup> Week |                    |      | 1-3 day |

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DISTRICT SIRMAUR, H.P.

TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION: 2022-23

DEPARTMENT OF ENGLISH  
TENTATIVE LESSON/TEACHING PLAN (BA 2<sup>ST</sup>YEAR)  
DSC-1A[ENGDSC202/203]

**English Literature-1(Essays, Stories and poems)**

| MONTH                             | UNIT/TOPIC  | WEEK                 | DAY                | ASSIGNMENT | PRESENTATION |
|-----------------------------------|---|----------------------|--------------------|------------|--------------|
| JULY                              | <b>Unit-1 British Literature and Plays Introduction</b>                               | 1 <sup>st</sup> Week | 1-3 day            |            |              |
|                                   | Syllabus Introduction/ Pattern of Testing   | 1 <sup>st</sup> Week | 4th day            |            |              |
|                                   | Merchant of the Venice  | 1 <sup>st</sup> Week | 1-6 day            |            |              |
|                                   | Character overview  |                      |                    |            |              |
|                                   | ACTI  | 2 <sup>nd</sup> Week | 1-6 day            |            |              |
|                                   | ACTII   | 3rd Week             | 1-6 day            |            |              |
| ACTII-III                         | 4 <sup>th</sup> week  | 1-6 day              |                    |            |              |
| AUGUST                            | ACTIII-IV   | 1 <sup>st</sup> Week | 1-6 day            | 3(d)       | 1-3(d)       |
|                                   | CLASS TEST  |                      |                    |            |              |
|                                   | Chapter 5-8   | 2 <sup>nd</sup> Week | 1-6 day            |            |              |
|                                   | Chapter 9-12  | 3rd Week             |                    |            |              |
| SEPTEMBER                         | Chapter 13-16   | 4 <sup>th</sup> week | 1-3 day            |            |              |
|                                   | Chapter 17-20   | 1stWeek              | 4th day            |            | 3            |
|                                   | Chapter 21-24   | 2nd Week             | 1-3 day            | 3(d)       |              |
|                                   | Class Test  | 2nd Week             | 4th day            |            |              |
|                                   | Chapter 25-28   | 3rd Week             | 1-3 day            |            |              |
|                                   | Chapter 29-32   | 3rd Week             | 4th day            |            |              |
|                                   | Chapter 33-36   | 4th Week             | 1-3 day            |            | 3(d)         |
|                                   | Chapter 37-40   | 4 <sup>th</sup> Week | 4th day            | 2          |              |
|                                   | Chapter 41-44   | 5 <sup>th</sup> Week | 1-6 day            |            |              |
|                                   | Class Test  | 5 <sup>th</sup> Week |                    |            |              |
| OCTOBER                           | Chapter 45-48   | 1 <sup>st</sup> Week | 1-6 day            |            |              |
|                                   | Chapter 49-53   | 2 <sup>nd</sup> Week | 1-6 day            |            | 1-2(d)       |
|                                   | Class Test  | 2 <sup>nd</sup> Week |                    | 3(d)       |              |
|                                   | <b>Unit II (Literary Cross Currents)</b><br><b>Before Dying, Windy Night, Shall I</b> | 3rd Week 4th week    | 1-6 day<br>1-2 day |            | 1-3(d)       |
| Discussion on Questions/ClassTest | 4th   | 03-Jun               |                    |            |              |
| NOVEMBER                          | ForwardMarch,FromSomePeople Laugh, Some People Cry, The Void, So Very Far             | 2nd Week             | 1-6 day            |            |              |
|                                   | Enterprise, Night of the Scorpion, Good by Party for Miss Pushpa                      | 3rd Week             | 1-6 day            |            | 3            |
|                                   | Hunger, Dhauli, Grandfather, A Country  | 4 <sup>th</sup> Week | 1-6 day            | 2(d)       |              |
|                                   | Discussion on Questions/ Class Test   | 5 <sup>th</sup> Week | 1-6 day            |            | 1-3(d)       |
|                                   | HouseTest   | 1 <sup>st</sup> Week |                    |            |              |
|                                   | The Holy Panchayat  | 2 <sup>nd</sup> Week | 1-3 day            |            |              |
|                                   | The Card-Sharpner's Daughter  | 2 <sup>nd</sup> Week | 4th day            |            |              |

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| DECEMBER | Toba Tek Singh                               | 3rd Week 4th Week    | 1-6 day |         |         |
|          |  |                      | 1-3 day |         | 3(d)    |
|          | Questions/Squirrel                           | 4th Week             | 4th day | 1-2 day |         |
|          | The Sacred Duty                              | 5th Week             | 01-Apr  |         |         |
| FEBRUARY | Discussion on Questions /Class Test          | 1st week             | 4th day |         |         |
|          | Unit II Autobiography Joothan                | 2nd Week 3rd Week    | 1-6 day |         |         |
|          |  |                      | 1       |         | 3       |
|          | Discussion on Questions                      | 3rd Week             | 2       | 2(d)    |         |
|          | Unit-III(Play)                               | 3rd Week 4th Week    | 03-Jun  |         | 2-3 day |
|          | Silence, The Court is in Session             | Week                 | 1-2 day | 1       | 1-3 day |
|          | Discussion on Questions/Class Test           | 4 <sup>th</sup> Week | 4th day |         | 1-3 day |
| MARCH    | Assignment/Presentation/revision of syllabus | 1st & 2nd Week       | 1-6 day |         |         |

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SHREE GURU GOBIND SINGH JI GOVERNMENT COLLEGE PAONTA SAHIB,  
DISTRICT SIRMAUR, H.P.

TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION: 2022-23

DEPARTMENT OF ENGLISH  
(BA2nd YEAR)  
DSC-1A [ENG204-205]  
English Literature-1(Essays, Stories and poems)

| MONTH                      | UNIT/TOPIC   | WEEK                 | DAY     | Assignment | Presentatio<br>n |
|----------------------------|--|----------------------|---------|------------|------------------|
| JULY                       | Syllabus Introduction/ Pattern of Testing  | 1 <sup>st</sup> Week | 1       |            |                  |
|                            | AEEC/SEC-1: Creative Writing, Book and Media Reviews   | 1 <sup>st</sup> Week | 2-3 day |            |                  |
|                            | Unit-1 Literary Forms  |                      |         |            |                  |
|                            | Poetry: Lyric, Sonnet, Epic, Ode, Ballad   | 2 <sup>nd</sup> Week | 1-3 day |            |                  |
|                            | Drama: Tragedy and Comedy  | 3rd Week             | 1-3 day |            |                  |
|                            | Fiction: Short Story and Novel   | 4 <sup>th</sup> week | 1-3 day | 3d         | 2d               |
|                            | Prose: Essay, Periodical, Article (Newspaper Article and Blog)   | 4th Week             | 1-3 day |            |                  |
|                            | Class test   | 5 <sup>th</sup> Week | 1-3 day |            |                  |
| AUGUST                     | Unit-II Literary Terms   |                      |         |            |                  |
|                            | Plot, Characterization, Monologue, Soliloquy, Aside  | 1 <sup>st</sup> Week | 1-3 day |            |                  |
|                            | Narrator, Persona, Irony, Metaphor, Simile, Metonymy, Alliteration   | 2nd Week             | 1-3 day |            |                  |
|                            | Rhyme, Onomatopoeia, Oxymoron, Point of View and Theme   | 3rd Week             | 1-3 day |            |                  |
|                            | Discussion on Questions/Class Test   | 4th Week             | 1-3 day | 3d         | 2d               |
|                            | UNIT-III Reading Literature: Creativity and Imagination: Gift of the Magi                                    | 5 <sup>th</sup> Week | 1-3 day | 3          |                  |
| SEPTEMBER                  | Daffodils  | 1 <sup>st</sup> Week | 1-3 day |            |                  |
|                            | The Dark Room  | 2nd Week             | 1-3 day |            |                  |
|                            | Discussion on Questions  | 3rd Week             | 3       |            |                  |
|                            | UNIT-IV Media Reviews: Book, Film and TV Programme Reviews   | 4th Week 5th Week    | 1-3 day | 3d         | 2d               |
|                            | Class Test   | 5 <sup>th</sup> Week | 3       |            |                  |
|                            | <b>AEEC/SEC-2</b>  |                      |         |            |                  |
| OCTOBER                    | Translation Studies and Principles of Translation (Basic Concepts and Readings)                              |                      |         |            |                  |
|                            | UNIT-I   |                      |         |            |                  |
|                            | Introduction to Translation:   |                      |         |            |                  |
|                            | 1. Definition of Translation—<br>Translating from source language to target language                         | 1 <sup>st</sup> Week | 1-3 day |            |                  |
|                            | 2. Purpose of Translation— Translation as a literary, cultural, and knowledge bridge, self-other interaction | 2 <sup>nd</sup> Week | 1-3 day | 3d         | 2d               |
|                            | UNIT-II  |                      |         |            |                  |
| Approaches to Translation: | 3rd Week   | 1-3 day              |         |            |                  |



|          |  |                      |         |    |    |
|----------|--|----------------------|---------|----|----|
|          | 1.Domestication: Readability in the target language  | 3rd Week             | 1-3 day |    |    |
|          | 2.Foreignization: Faithfulness to the source language text   | 4th Week             | 1-3 day |    |    |
| NOVEMBER | <b>UNIT-III</b>  |                      |         |    |    |
|          | Methods of Translation:  | 1 <sup>st</sup> Week | 1-3 day |    |    |
|          | 1.Meta-phrase—sense translation Based on difference  |                      |         |    |    |
|          | 2. Paraphrase—word-to-word translation based on Equivalence  | 3rd Week             | 1-3 day | 3d | 2d |
|          | 3. Imitation—regulated transformation  |                      |         |    |    |
|          | 4.Interpretation and Adaptation  |                      |         |    |    |
| DECEMBER | 5. Reading: "Preface to Ovid's Epistles" – (1680) by John Dryden   | 4 <sup>th</sup> Week | 1-3 day |    |    |
|          | Class Test/Questions   | 5 <sup>th</sup> Week | 1-3 day |    |    |
|          | House Test   | 1 <sup>st</sup> Week |         |    |    |
|          | <b>UNIT-IV Problems of Translation:</b>  | 2 <sup>nd</sup> Week | 1-3 day |    |    |
|          | 1.Cultural Gap   |                      |         |    |    |
| FEBRUARY | 2.Untranslatability  | 3rd Week             | 1-3 day |    |    |
|          | 3.Translation as appropriation of indigenous languages   | 4th Week             | 1-3 day | 3d | 2d |
|          | Class Test/ Discussion on Questions  | 5 <sup>th</sup> week | 1-3 day |    |    |
|          | Translation in India: 1. Definitions:  | 2 <sup>nd</sup> Week | 1-3 day |    |    |
|          | <b>UNIT-VI</b>   |                      | 1-3 day |    |    |
| MARCH    | Translation:   | 3rd Week 4th Week    | 1       | 3d | 2d |
|          | 1. Translating a literary/non- literary passage from Hindi into English and English into Hindi (about 100 words) |                      |         |    |    |
|          | Discussion on Questions/Class Test   | 4 <sup>th</sup> Week | 2-3 day | 3d | 2d |
|          | Assignment/Presentation  | 1 <sup>st</sup> Week | 1-3 day |    |    |

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SHREE GURU GOBIND SINGH JI GOVERNMENT COLLEGE PAONTA SAHIB,  
DISTRICT SIRMAUR, H.P.

TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION: 2022-23

DEPARTMENT OF ENGLISH  
(BA3rdYEAR)  
AEEC/SEC-3 TECHNICAL WRITING [ENG AEEC/SEC 301]

| MONTH   | UNIT/TOPIC  | WEEK                                      | DAY     | ASSIGNMENT | PRESENTATION |
|---|---|---|---------|------------|--------------|
| JULY  | AEEC/SEC-3 Technical Writing ENG AEEC/SEC 301   |   |         |            |              |
|   | Syllabus Introduction/Pattern of Testing  | 1st Week 2nd Week                         | 1-3 day |            |              |
|   | UNIT-I Language Skills: Tenses  |   | 1-3 day |            |              |
|   | Voice   | 3rd Week                                  | 1-3 day |            |              |
|   | Narration and Punctuation   | 4 <sup>th</sup> Week                      | 1-3 day | 3d         | 2d           |
|   | Class Test/Assignment/Questions   | 5 <sup>th</sup> Week                      | 1-3 day |            |              |
| AUGUST  | UNIT-II   |   |         |            |              |
|   | Technical Writing: Definition and Preparation of Manual, Memorandum, Agenda, Minutes of a Meeting, And Power point Presentation | 1 <sup>st</sup> Week 2 <sup>nd</sup> Week | 1-3 day |            |              |
|   | UNIT-III  |   |         |            |              |
|   | Writing Skills: Basic Research Methodology Project Report   |   |         |            |              |
|   | a) Format -Margins, Headings, Indentation, Pagination, Type Face and Fonts,   | 3rd Week                                  | 2-3 day |            |              |
|   | Common Abbreviations  |   |         | 3d         | 2d           |
|   | b) Organisation   |   |         |            |              |
| • Preparation of the Basic Plan-Ideas and Background Research |   |   |         |            |              |
| • Outline with Headings and Sub-headings                      | 4 <sup>th</sup> Week  | 1-3 day                                   |         |            |              |
| • Writing, Reading and Re-writing                             |   |   |         |            |              |
| Class Tense/Assignment/Presentation                           | 5 <sup>th</sup> week  | 1-3 day                                   |         |            |              |
| SEPTEMBER   | c) Contents   |   |         |            |              |
|   | • Cover and Title Page  |   |         |            |              |
|   | • Table of Contents   |   |         |            |              |
|   | • Preface/Acknowledgement   |   |         |            |              |
|   | • Abstract/Summary  |   |         |            |              |
|   | • Introduction  |   |         |            |              |
|   | • Heading and Sub-headings  |   |         |            |              |
|   | • Findings  |   |         |            |              |
|   | • Conclusion  |   |         |            |              |
|   | • Recommendations   |   |         |            |              |
| • Works Consulted and Cited                                   |   |   |         |            |              |
| Assignment/Presentation                                       | 4 <sup>th</sup> Week  | 1-3 day                                   | 3d      | 2d         |              |
| Class Test/Questions  | 5 <sup>th</sup> week  | 1-3 day                                   |         |            |              |
| <b>ENGAEEC/ SEC 302</b>                                       |   |   |         |            |              |
| <b>AEEC/SEC-4 Business Communication</b>                      |   |   |         |            |              |
| UNIT-I Introducing Business Communication:                    | 4 <sup>th</sup> week 2 <sup>nd</sup>  | 1-3 day                                   |         |            |              |



|                                     |   |   |         |    |    |
|-------------------------------------|---|---|---------|----|----|
| OCTOBER                             | Basic Forms of Communication Models and Processes: Linear, Transitional and Interactive | 1 <sup>st</sup> week 2 <sup>nd</sup> week | 1-3 day |    |    |
|                                     | Effective Communication   | 4th Week 5th week                         | 1-3 day |    |    |
|                                     | • Principles of Effective Communication   |   | 1-2 day |    |    |
|                                     |   |   | 3d      | 2d |    |
|                                     | UNIT-II Corporate Communication: Formal and Informal Communication: Grapevine           |   |         |    |    |
| Class Test/Questions                | 5 <sup>th</sup> Week  | 3   |         |    |    |
| NOVEMBER                            | Barriers and Gateways to Communication  | 1 <sup>st</sup> week                      | 1-3 day |    |    |
|                                     | Practices in Business Communication Group Discussion                                    | 2nd Week                                  | 1-3 day |    |    |
|                                     | Mock Interview  |   |         |    |    |
|                                     | Seminars  | 3rd Week                                  | 1-3 day | 3d | 2d |
|                                     | Individual and Group Presentations  |   |         |    |    |
|                                     | Questions/Class Test  | 4 <sup>th</sup> week                      | 1-3 day |    |    |
| Assignment/Presentation             | 5 <sup>th</sup> week  | 1-3 day                                   |         |    |    |
| DECEMBER                            | UNIT-III Writing Skills and Modern Communication  | 2nd Week                                  | 1-3 day |    |    |
|                                     | • Business Letters and Memo Format  |   |         |    |    |
|                                     | • Good News and Bad News Letters  |   |         |    |    |
|                                     | • Sales Letter  | 3rd Week                                  | 1-3 day |    |    |
|                                     | • Selection Letter  |   |         |    |    |
| • Fax, E-mail-Formal and Informal   |   |   |         |    |    |
| • Video Conferencing                |   |   |         |    |    |
| Class Test/Questions                | 4 <sup>th</sup> Week  | 1-3 day                                   | 3d      | 2d |    |
| <b>UNIT-IV(301)</b>                 |   |   |         |    |    |
| FEBRUARY                            | <b>Data Analysis</b>  | 2nd Week 3rd Week                         | 1-3 day |    |    |
|                                     | (a)(i) Qualitative Interpretation   |   |         |    |    |
|                                     | (ii) Quantitative Interpretation  |   |         |    |    |
|                                     | (b) Reading and Interpreting Data:  |   |         |    |    |
|                                     | (i) Bar Graphs  |   |         |    |    |
| (ii) Pie Charts                     |   |   |         |    |    |
| Class Test/Assignment/Presentation  | 4th Week  | 1-3 day                                   |         |    |    |
| MARCH                               | UNIT-IV Non-Verbal Aspects of Communication(302)  | 1st week                                  | 1-3 day |    |    |
|                                     | • Body Language   |   |         |    |    |
|                                     | • Kinesics  |   |         |    |    |
|                                     | • Proxemics   |   |         |    |    |
|                                     | • ParaLanguage  |   |         |    |    |
| Discussion on Questions /Class Test | 2nd week  | 1-3 day                                   | 3d      | 2d |    |
| Assignment/Presentation             | 3rd Week  | 1-3 day                                   |         |    |    |

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SHREE GURU GOBIND SINGH JI GOVERNMENT COLLEGE PAONTA SAHIB,  
DISTRICT SIRMAUR, H.P.

TENTATIVE LESSON / TEACHING PLAN (Month Wise) FOR THE SESSION: 2022-23

DEPARTMENT OF ENGLISH  
**DSC-1A Soft Skills [ENGDSC303]**  
**DSE-1B Academic Writing and Composition [ENGDSE304]**

| MONTH   | UNIT/TOPIC  | WEEK                 | DAY     | ASSIGNMENT | PRESENTATION |
|---|---|----------------------|---------|------------|--------------|
| JULY  | ENGDSE303DSE-1ASoftSkills<br>Syllabus Introduction/ Pattern of Testing  | 1 <sup>st</sup> Week | 1-2 day |            |              |
|   | A) Listening Skills: Comprehending Retaining Responding Barriers to Listening   | 1 <sup>st</sup> Week | 4th day | 3d         | 2d           |
|   | Overcoming Barriers to Listening  | 2nd Week             | 1       |            |              |
|   | B) Teamwork:<br>Teamwork involves building relationships and working with other people using several important skills | 2nd Week & 3rd Week  | 02-Jun  |            |              |
|   | And habits:   |                      | 1-6 day |            |              |
|   | • Working Cooperatively   |                      |         |            |              |
|   | • Contributing to groups with ideas, suggestions, and effort  |                      |         |            |              |
|   | • Communication (both giving and receiving)   | 4 <sup>th</sup> week | 1-6 day |            |              |
|   | • Sense of Responsibility   |                      |         |            |              |
|   | • Healthy respect for different opinions, customs, and individual preferences   |                      |         | 3d         | 2d           |
|   | • Ability to participate in group decision-making   |                      |         |            |              |
|   | C) Emotional Intelligence: Characteristics of Emotional Intelligence:   | 5th week             | 1-6 day |            |              |
|   | • Self-Awareness  |                      |         |            |              |
|   | • Self-Regulation   |                      |         |            |              |
|   | • Motivation  |                      |         |            |              |
|   | • Empathy   |                      |         | 3d         | 2d           |
|   | • Social and Cultural Sensitivity   |                      |         |            |              |
| Class Test/Question                             |   |                      |         |            |              |
| Ways to Improve Emotional Intelligence:         | 1 <sup>st</sup> Week 2 <sup>nd</sup> week   | 1-6 day              |         |            |              |
| • Observe how you react to people               |   | 1-6 day              |         |            |              |
| • Look at your work environment                 |   |                      |         |            |              |
| • Do a self-evaluation                          |   |                      |         |            |              |
| • Examine how you react to Stressful situations |   |                      |         |            |              |
| • Take responsibility for your actions          |   |                      |         |            |              |
| • Examine how your actions affect               |   |                      |         | 3d         | 2d           |






|   |  |   |          |         |    |
|---|--|---|----------|---------|----|
| AUGUST  | others   |   |          |         |    |
|   | D) Adaptability:   | 3rd Week  | 1-6 day  |         |    |
|   | • See the big picture  |   |          |         |    |
|   | • Don't be afraid to improvise   |   |          |         |    |
|   | • Question the status quo  |   |          |         |    |
|   | • There's no—III in adaptability   |   |          |         |    |
|   | Change your Routine  |   |          |         |    |
|   | E) Problem Solving:  | 4 <sup>th</sup> Week 5 <sup>th</sup> week           | 1-6 day  |         |    |
|   | Four basic steps in solving a Problem:   |   | 1-2 day  |         |    |
|   | • Defining the Problem   |   |          | 3d      | 2d |
| • Generating Alternatives   |  |   |          |         |    |
| • Evaluating and Selecting Alternatives                             |  |   |          |         |    |
| Implementing Solutions  |  |   |          |         |    |
| Assignment/Class Test   | 5 <sup>th</sup> Week   | 4th day   |          |         |    |
| SEPTEMBER   | <b>ENG DSE304DSE-1B</b>  | 1 <sup>st</sup> Week                                | 1        |         |    |
|   | <b>Academic Writing and Composition</b>  |   |          |         |    |
|   | 1. Types of Academic Writing:  | 1st Week  | 02-Jun   |         |    |
|   | • Descriptive  |   |          | 3d      | 2d |
|   | • Analytical   |   |          |         |    |
|   | • Persuasive   |   |          |         |    |
|   | • Critical   |   |          |         |    |
|   | 2. Features and Conventions of Academic Writing:   | 2nd Week 3rd week                                   | 1-6 day  |         |    |
|   | (a) Clear, Concise, Objective, Accurate Writing  |   | 1-6 day  | 3d      | 2d |
|   | (b) Grammar: Subject-Verb Agreement, Punctuation, Use of Apostrophe, Common Abbreviations                                      |   |          |         |    |
| Assignments/Presentation  | 4 <sup>th</sup> Week   |   | 1-6 day  |         |    |
| Class Test/Questions  | 5 <sup>th</sup> Week   | 1-6 day   |          |         |    |
| OCTOBER   | (c) Common Errors: Colloquialisms, Jargon, Clichés, Contraction, Repetition, Emotive Language, Spelling and Grammatical Errors | 1 <sup>st</sup> Week                                | 1-6 day  |         |    |
|   | 3. Process of Academic Writing: Pre-Drafting – Research and Brainstorm   | 2nd Week 3rd week                                   | 1-6 day  |         |    |
|   | Drafting–Headings, Sub-headings and Development of the Idea  |   | 1-6 day  | 3d      | 2d |
|   | Revising–Making Changes, Correcting and Rewriting Editing–Removing Errors, Proof Readings, Polishing                           |   |          |         |    |
|   | Discussion on Questions/Class Test   | 4th   | 1-6 day  |         |    |
|   | Assignment/Presentation  | 5 <sup>th</sup> week                                | 1-6 day  |         |    |
|   | NOVEMBER   | 4. Critical Thinking: Analysis Evaluation Synthesis | 2nd Week | 1-6 day |    |
| 5. Paragraph Writing:   |  | 3rd Week  | 1-6 day  |         |    |
| Topic Sentence, Elaborative Sentences–                              |  |   |          |         |    |
| Supporting/Explaining/ Describing/ Discussing/ Concluding Sentence, |  |   |          |         |    |
| Transitional Words and Phrases/ Assignments                         |  | 4 <sup>th</sup> Week                                | 1-6 day  |         |    |



|                 |   |                      |         |    |    |
|-----------------|---|----------------------|---------|----|----|
|                 | Discussion on Questions/Class Test  | 5 <sup>th</sup> Week | 1-6 day | 3d | 2d |
| DECEMBER        | House Test  | 1 <sup>st</sup> Week |         |    |    |
|                 | F) Interview Skills (303) Preparation   | 2 <sup>nd</sup> week | 1-6 day |    |    |
|                 | Self-evaluation-SWOT Punctuality  |                      |         |    |    |
|                 | First Impressions: Professional Dressing, Body                                    | 3rd Week             | 1-6 day |    |    |
|                 | Language and Non-verbal Cues  |                      |         |    |    |
|                 | • Listening and Speaking Etiquette and Courtesy                                   |                      |         | 3d | 2d |
|                 | Assignment/Presentation   | 4 <sup>th</sup> Week | 1-6 day |    |    |
| Class/Questions | 5 <sup>th</sup> Week  | 1-6 day              |         |    |    |
| FEBRUARY        | 5.Paragraph Writing:  | 2nd Week 3rd Week    | 1-6 day |    |    |
|                 | Topic Sentence, Elaborative Sentences-  |                      | 1-6 day |    |    |
|                 | Supporting/ Explaining/ Describing/ Discussing/ Concluding Sentence, Transitional |                      |         |    |    |
|                 | Words and Phrases   |                      |         |    |    |
|                 | Discussion on Questions/Class Test/Presentation                                   | 4 <sup>th</sup> Week | 4th day |    |    |
| MARCH           | Assignment/Presentation   | 1 <sup>st</sup> Week | 1-6 day | 3d | 2d |

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